

The UPSTATE PDRC

Newsletter, July 2021 Issue 15

A NYSED Funded Project for Access and Equity
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Growing Teachers in New York's Religious and Independent Schools



Practitioner Spotlight

Meet Christina Coughlin, NYSED Assistant Commissioner, NY State Office for Religious and Independent Schools

<u>Check out what SORIS does to support teacher growth</u>

Did you miss it?
Check out previous newsletters

Archived Webinars

Get inspired with these PD webinars.

More Quick Guides

What does it mean to be a trained teacher in one of New York's religious and independent schools?

Heidi is a trained teacher. She teaches art in a Waldorf School. After completing her BA at SUNY Empire, Heidi enrolled in a 2-year Waldorf teacher preparation program at an accredited program.

Eve is a trained teacher. She teaches ELA in one of New York's alternative schools for children with emotional and mental health disabilities. In addition to her BA in Education, Eve has taken numerous summer institutes and workshops in literacy methods, creative writing and research skills.

Gerald is a trained teacher. He teaches 8th grade in a Catholic School in western New York. With a BS in Biology from St. Michael's College, he has excellent content knowledge of STEM subjects, and is a valued asset to his colleagues. As a condition of his hire, Gerald completed an online Catholic Theology course.

Heidi, Eve and Gerald are all successful, experienced independent school teachers. None of these teachers holds a New York State teacher certification, yet all of them possess skills and training that support their respective schools. All three of them have considered whether they should pursue a traditional teacher preparation program to

Here! Including: Google
Classroom Organization,
Flipped Learning, Restorative
Practices, and many more!

SUMMER ACADEMIES

June - August 2021 Week-long courses for

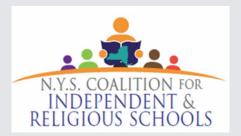
- New Teachers
- Experienced Teachers
- School Leaders

SAVE THE DATE

RISE Conference 2021

November 9-11 Learn more <u>here</u>

Check out <u>these</u> workshop materials from RISE 2020!



round out their professional knowledge. One motivation is that school-based continuing education looks very different for each of them:

Heidi: "My school schedules in-service days twice a year, and we usually use them to meet with our teams, or we invite a guest speaker in. Sometimes the speaker or the theme of the day is related to our long-term vision as a school."

Eve: "I sign up for online PD courses on my own time, through the websites of organizations I think are good. My school provides me with a peer support person, but it can't really afford to pay for any specialized trainings for the teachers."

Gerald: "My undergrad gave me more than enough science and math background for elementary school teaching. and the theology course I took made a big impact on my ability to be a successful Catholic school teacher. But I have a lot to learn about classroom management and other areas that weren't covered there."

Keep reading to learn more about professional development and how the UPSTATE PDRC can support growth.

READ MORE

FEATURED UPCOMING SESSIONS

Summer Academies

The Upstate PDRC is pleased to offer five professional development academies this summer. Academies will be week-long (2-2.5 hours per day) intensives with opportunities for both classroom teachers and school leaders. CTLEs will be offered upon completion of the full academy. Come for the basics, a refresher or new tool for your tool-kit.

Learn More and Register Here!

2021 SUMMER ACADEMIES

Join us for these weeklong professional development sessions focused around strengthening your practice in education.

Virtual Opportunities for school leaders and classroom teachers beginning July 12!

For School Leaders:

- Leaders Supporting Struggling Teachers Through Instructional Coaching (July 12-16)
- Recruitment and Retention: The Keys to Success (June 28-29)

For Classroom Teachers:

- Creating a Student-Centered Classroom:
 An intensive course for new and novice teachers (July 26-30)
- Formative Assessment for both new and experienced teachers (Aug. 2-6)
- Creating a Student-Centered Classroom:
 The Whole Child Approach for both new and experienced teachers (Aug. 9-13)

CTLES OFFERED UPON COMPLETION OF A COURSE ALL SESSIONS
PROVIDED FREE OF COST THROUGH NYSED TITLE II PART A FUNDING FOR
NYS RELIGIOUS AND INDEPENDENT SCHOOLS



PLEASE ADD UPSTATEPDRC@GMAIL.COM TO YOUR CONTACTS LIST IN ORDER TO RECEIVE UPDATES ON THE SUMMER ACADEMIES AND OTHER PROFESSIONAL DEVELOPMENT

Looking for More? Check out these Resources!

READ



LISTEN







Pathways to NYS Certification

Introduction to Micro-Credentials

<u>PodcastPD</u>







New York State Association of Independent Schools PD

What's on the Teaching Channel?

<u>Educators2Educators</u> <u>Podcast</u>

UPSTATE PDRC: SERVING ALL NYS REGIONS NORTH OF NYC

How can we help you? Visit our website to find out more!