



The New York State Office of Religious and Independent Schools

PROFESSIONAL DEVELOPMENT RESOURCE CENTER (PDRC)

The Upstate PDRC - All NYS Regions North of NYC

Students Are at the Center of All We Do

Charting a Course for Student Success in the 2021-22 School Year

Please join us for a five-part series as we explore how to use data to help all students reach grade-level outcomes in the coming school year.

Tuesday, Sept. 21, 2021 4:00 pm - 5:00 pm

Tuesday, Oct. 5, 2021 4:00 pm - 5:00 pm

Tuesday, Oct. 19, 2021 4:00 pm - 5:00 pm

Tuesday, Nov. 16, 2021 4:00 pm - 5:00 pm

Tuesday, Dec. 7, 2021 4:00 pm - 5:00 pm

**Newly
Added
Content!**



Session 1: Dropping Anchor: Stop and Take Stock of Where Your Learners Are



Session 2: Adjusting The Sails: Differentiation Made Easy



Session 3: On Course to our Destination: Planning Strategically for Grade-level Outcomes



Session 4: Knowing the Ropes: Exploring Simple Ways to Use Progress Monitoring



Session 5: Staying Ship Shape: Exploring Ways Teachers Can Collaborate for Student Learning Across Grade Levels

Click the link below to register:

https://www.mylearningplan.com/Webreg/catalog.asp?D=21348&M=&Term=&btn_View=Search&INT_PROGRAMID=73806&StartDate=11%2F03%2F2020&EndDate=04%2F30%2F2022&Instructor=&Page=1

Use your phone camera to scan and register below:





Session 1: Dropping Anchor: Stop and Take Stock of Where Your Learners Are

A panel of teachers (K, 2nd, and 7-8th grade) describe how they collect, analyze and use student data to guide instructional planning.

Before you set sail toward your destination for this year, you have to know the foundational skills, knowledge, and needs of your students. Learn from other teachers about different types of assessments used at the beginning of the year and how to plan instruction for diverse learning needs.



Session 2: Adjusting The Sails: Differentiation Made Easy

You've got data about your students, now what?

Session #2 provides a model for making decisions about how to use data to differentiate instruction. With some simple design considerations, teachers can provide instructional options that help students

- build on their strengths
- develop foundational skills
- move toward grade-level outcomes.

Participants will explore how data can guide simple adaptations and interventions to help all students be successful.



Session 3: On Course to our Destination: Planning Strategically for Grade-level Outcomes

There's so much content to cover-do you already feel behind?

This session will provide an instructional planning framework to help you prioritize the big ideas and critical content that your students need to know to be successful in their current grade.

Participants will

- learn how to identify prerequisite knowledge that learners need in order to grasp grade-level content
- explore simple ways to use progress monitoring to assess student learning and document improvements over time.

Teachers will walk away with an instructional planning template and approaches for progress monitoring throughout the year.



Session 4: Knowing the Ropes: Exploring Simple Ways to Use Progress Monitoring

This session will provide an opportunity to explore simple ways to use progress monitoring to assess student learning, inform instructional decisions, and document improvements over time. Teachers will walk away with examples, strategies, and templates for progress monitoring throughout the year.



Session 5: Staying Ship Shape: Exploring Ways Teachers Can Collaborate for Student Learning Across Grade Levels

This session will provide an opportunity to explore ways teachers can collaborate for student learning across grade levels. Participants will learn strategies for organizing effective collaborative relationships to ensure professional learning that is energizing, empowering, and focused on the needs of students within their own districts. We will hear from an administrator about ways to support teacher collaboration across different school campuses throughout the year.