



Formative Assessment PD SERIES

Choose one or sign up for all sessions!

Tuesday

April

20

3:00 - 4:30 pm



REGISTER

SESSION 1: FORMATIVE ASSESSMENT 101: EVERY KID, EVERYDAY, EVERY CLASSROOM

In this session we will:

- explore types, purposes, and examples of assessment;
- understand the alignment between clear learning goals, learning progressions, and embedded formative assessments;
- review the cognitive load theory and its impact on creating aligned formative assessment;
- recognize how the alignment strategic planning, including formative assessment leads to building students' intellectual capacity.

This will serve as the foundational session if you are new, needing a refresher, or struggling with formative assessment practices in your everyday classroom.

Tuesday

April

27

3:00 - 4:30 pm



REGISTER

SESSION 2: DEVELOPING LEARNING PROGRESSIONS, TARGETS & SUCCESS CRITERIA

In this session we will:

- explore how to plan for formative assessments that lead to a deep understanding of a concept;
- identify how backward design supports formative assessment;
- examine strategic learning targets, pacing, and cognitive load to develop aligned formative assessment;
- see examples of how to unpack learning goals into learning progressions;
- explore simple learning continuums that align with a students' formative assessment journey to the learning goal;
- explore how Bloom's Taxonomy verbs and question stems can support your planning and formative assessment practices.

Tuesday

May

4

3:00 - 4:30 pm



REGISTER

SESSION 3: COLLECTING AND USING EVIDENCE OF LEARNING

In this session we will:

- explore how to clearly define and collect evidence of learning that is aligned to your learning goal;
- discuss how identifying levels of proficiency in your planning support aligned formative assessment;
- explore hinge points, error analysis, multiple sources of evidence to draw accurate conclusions about student learning;
- explore accountable talk and questioning stems to develop formative assessments that gather aligned evidence of learning.

Tuesday

May

11

3:00 - 4:30 pm



REGISTER

SESSION 4: DEVELOPING STUDENTS AS INDEPENDENT LEARNERS

In this session we will:

- focus on how to build empowered, independent learners through our approach to embedded formative assessment;
- explore how to develop a learning partnership between the student and teacher;
- examine how students process information;
- understand how to use formative assessments to chunk content development;
- recognize different levels of student engagement to increase the depth of learning;
- examine ways to use formative assessment that leads students to think critically and reach cognitive complexity.

Tuesday
May
18
3:00 - 4:30 pm



REGISTER

SESSION 5: STRATEGIC QUESTIONING - ASKING THE RIGHT QUESTIONS TO ASSESS LEARNING

- In this session we will:
- explore the critical role questioning plays in formative assessment;
 - examine ways we can lead students to think critically about the content;
 - explore how strategic questioning can provide the teacher with information for necessary instructional shifts;
 - examine different types of questioning strategies;
 - explore the connection between evidence of learning and questioning;
 - learn ways to develop aligned questions to ask throughout your lesson.

Tuesday
May
25
3:00 - 4:30 pm



REGISTER

SESSION 6: FEEDBACK THAT FEEDS LEARNING FORWARD

- In this session we will:
- explore how giving effective feedback to students is a critical element of the formative assessment process;
 - examine types of feedback and how they affect learning differently for students;
 - examine error analysis techniques and identify how to specify feedback for students to bring them closer to the intended learning goal;
 - discuss how teachers can use “hinge points” in a lesson;
 - explore using a learning continuum to pace your feedback for students.

Tuesday
June
1
3:00 - 4:30 pm



REGISTER

SESSION 7: STUDENT SELF-ASSESSMENT, PEER-ASSESSMENT & GOAL SETTING

- In this session we will:
- learn how to use student self-assessments, peer assessments, and goal setting as part of your formative assessment process;
 - how to help students effectively self-assess, set learning goals, and monitor their own progress;
 - explore strategies to implement peer-assessment strategies to help students utilize each other as resources for their learning;
 - briefly discuss how rubrics can be used for both self-assessment and peer assessments as part of the formative assessment process in your classroom.

Live Hands-On Support:

Each formative assessment session will include an optional hands-on workshop time during the last 30 minutes of the session. *Did you like something from the session but have more questions about how to implement it in your classroom? Did you hear a strategy but would like a thinking partner to see how to use this in your classroom?* If you answered yes to either of these questions, join us for the LIVE hands-on workshop to explore the implementation of formative assessment strategies discussed in the session. ***Each live hands-on session will be held from 4:00pm - 4:30pm.***



Asynchronous Hands-On Support:

Interested in discussing ways to explore implementation but cannot attend the LIVE hands-on support time? Join the conversation asynchronously through Flipgrid. A Flipgrid link will be provided to participants at each formative assessment session to interact individually with the presenter.



ALL COURSES DESIGNED AND PRESENTED BY:



Rebecca Shea, M. Ed.
Senior Professional Development Specialist

2 WAYS TO REGISTER!

To register for one or all of these sessions, please click the button below.

REGISTER

or

Hold your phone camera over this to scan, view, and register.

